

Liz Hollingworth, Ph.D.

CONTACT INFORMATION

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Educational Policy and Leadership Studies
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RESEARCH INTERESTS

Program and Policy Evaluation
Assessment in Schools
Educational Leadership Preparation

PROFESSIONAL PREPARATION

PhD, The University of Iowa, 2005
Major: Education

MSED, Northwestern University, 1994
Major: Elementary Education

BA, University of California Los Angeles, 1992
Major: World Arts and Cultures

PROFESSIONAL EXPERIENCE

Professor, University of Iowa. (July 2017- present)

University of Iowa Executive Leadership Academy. (September 2024-April 2025)

Interim Departmental Executive Officer. (August 2021- 2023)
Big Ten Academic Alliance Departmental Executive Officer
Leadership Development Training, Fall 2022

Director, Center for Evaluation and Assessment. (June 2015–Present).

Program Coordinator, Educational Leadership Program. (March 2013–May 2018).

Associate Professor, University of Iowa. (August 2012–May 2017).

Program Coordinator, School Curriculum and Assessment Policy (June 2006–2021).

Associate Director, Center for Evaluation and Assessment. (August 2012–June 2015).

Assistant Professor, University of Iowa. (August 2006–August 2012).

Postdoctoral Scholar, University of Iowa. (2005–2006).

Research Assistant III, Iowa Testing Programs, University of Iowa. (2005).

Graduate Assistant, Iowa Testing Programs, University of Iowa. (2002–2004).

Secondary English Mentor Teacher, Michigan State University. (1998–2000).

Gifted and Talented Coordinator, Williamston Schools. (1998-2000).

Classroom Teacher, Williamston Middle School, Michigan. (1995–2000).

Classroom Teacher, Cleveland Elementary, Chicago Public Schools. (1994–1995).

REFEREED
JOURNAL
ARTICLES

- Hollingworth, L. (2025) Guest editorial: Research on the superintendency: Introduction to the special issue. *Journal of Educational Administration*, 63(4), 255-257.
- Chan, R. M., Sanchez, P., & Hollingworth, L. (2025). Role of the Principal as a Leader for Crisis Management in Primary Schools in Mexico. *International Journal of Educational Leadership and Management*, 13(2), 157-175.
- Hollingworth, L. & An, B.P. (2025). The Use of a Four-day School Week to Recruit and Retain Teachers in a Rural District. *The Rural Educator*, 46(2), 1-14.
- Khan, N.A. and Hollingworth, L. (2024). Breaking the Silence: Unveiling Barriers to Women's Leadership for Sustainable Development in Higher Education: Breaking the Silence. *Journal of Independent Studies and Research Management, Social Sciences & Economics*, 22(2), 1-23.
- Orr, M.T. and Hollingworth, L. (2023), Labor market impact of the Massachusetts state licensure performance assessment for leaders, *Journal of Educational Administration*, 61(4), 362-384.
- Harry, A. G., Cohen, M. L., & Hollingworth, L. (2022). An evaluation of a musical learning exchange: A case study in a U.S. prison. *International Journal of Music Education*, 41(3), 398-412.
- Mitani H., Fuller E.J., Hollingworth L. (2022) Attrition and Turnover Among Beginning Teachers in Texas by Preparation Program. *Teachers College Record*, 124(4), 3-34.
- Kennelty, K., Engblom, N., Carter, B., Hollingworth, L., Levy, B., Finkelstein, R., Parker, C., Xu, Y., Jackson, K., Dawson, J., Dorsey, K. (2021). Dissemination of a telehealth cardiovascular risk service: The CVRS live protocol. *Contemporary Clinical Trials*, 106282.
- Orr, M., Hollingworth, L. and Beaudin, B. (2019), "Performance assessment for school leaders: Comparing field trial and implementation results", *Journal of Educational Administration*, 58 (1), 38-59.
- Fuller, E.J., Hollingworth, L., and An, B.P. (2019). Exploring Intersectionality and the Employment of School Leaders. *Journal of Educational Administration*, 57(2), 134-151.
- Orr, M. T., & Hollingworth, L. (2018). How Performance Assessment for Leaders (PAL) Influences Preparation Program Quality and Effectiveness. *School Leadership & Management*. 38(5), 496-517.
- Orr, M. T., & Hollingworth, L. (2018). Embedding Performance Assessment for Leaders into Preparation: A Comparison of Approaches, Candidates, and Assessment Evidence. *Journal of School Leadership*, 28(3).
- Orr, M. T., Pechone, R., Snyder, J., Murphy, J., Palanki, A., Hollingworth, B., Hollingworth, L., & Buttram, J. (2018). Performance assessment for principal licensure: Evidence from content and face validation and bias review. *Journal of Research on Leadership Education* 13(2), 109-138.
- Orr, M. T., Pechone, R., Hollingworth, L., Beaudin, B., Snyder, J., & Murphy, J. (2018). The Performance Assessment for Leaders: Construct Validity and Reliability Evidence. *Journal of Research on Leadership Education*, 13(2), 139-161.

- Sanchez-Escobedo, P., & Hollingworth, L. (2017). A Model for Evaluation of Rural Schools in Developing Countries. *Indonesian Research Journal in Education*, 1(1), 18-28.
- Orr, M. T., Pechone, R., Hollingworth, L., Beaudin, B., Snyder, J., & Murphy, J. (2017). The Performance Assessment for Leaders: Construct Validity and Reliability Evidence. *Journal of Research on Leadership Education*, 13(2), 139-161.
- Hollingworth, L., Olsen, D., Asikin-Garmager, A., & Winn, K. M. (2017). Initiating Conversations and Opening Doors: How Principals Establish a Positive Building Culture to Sustain School Improvement Efforts. *Educational Management Administration and Leadership*, 46(6), 1014-1034.
- Fuller, E. J., & Hollingworth, L. (2017). The Every Student Succeeds Act, State Efforts to Improve Access to Effective Educators, and the Importance of School Leadership. *Educational Administration Quarterly*, 53(5), 727-756.
- Orr, M. T., Pechone, R., Snyder, J., Murphy, J., Palanki, A., Hollingworth, B., Hollingworth, L., & Buttram, J. (2017). Performance assessment for principal licensure: Evidence from content and face validation and bias review. *Journal of Research on Leadership Education* 13(2), 109-138.
- Fuller, E. J., & Hollingworth, L. (2017). Questioning the Use of Outcome Measures to Evaluate Principal Preparation Programs. *Leadership and Policy in Schools*, 17(2), 167-188.
- Fuller, E. J., & Hollingworth, L. (2016). Evaluating Principal Preparation Programs Based on Placement Rates: Problems and Prospects for Policy Makers. *Journal of Research on Leadership Education*, 11(3), 237-271.
- Fuller, E. J., Hollingworth, L., & An, B. P. (2016). The impact of personal and program characteristics on the placement of school leadership preparation program graduates in school leader positions. *Educational Administration Quarterly*, 52(4), 643-674.
- Sanchez- Escobedo, P., Esquivel-Ancona, F., & Hollingworth, L. (2016). Intellectual Assessment of Children and Youth in Mexico: Past, Present, and Future. *International Journal of School & Educational Psychology*, 4(4), 247-253.
- Fuller, E. J., Hollingworth, L., & Liu, J. (2015). Evaluating State Principal Evaluation Plans Across the United States. *Journal of Research on Leadership Education*, 10(3), 164-192.
- Hollingworth, L., & Keuseman, S. H. (2015). How Can They Be Gifted If They Don't Speak English? Teacher Perceptions of the Talents of Second Graders in a Dual Language Program. *Educación y Ciencia*, 4(43), 6-18.
- Fuller, E. J., & Hollingworth, L. (2014). A Bridge Too Far? Challenges in Evaluating Principal Effectiveness. *Educational Administration Quarterly*, 50(3), 466-499.
- Hollingworth, L., Sánchez Escobedo, P., Misiūnienė, J., Park, K., & Ivanova, L. (2013). A Cross Comparative International Study on the Concept of Wisdom. *Gifted Education International*, 29(2), 1-9.
- Hollingworth, L., Sanchez-Escobedo, P., Camarillo-Cortes, G., & Fina, A. (2013). La Prueba Maya, a Test for Bilingual Teachers of Indigenous Language-Speaking Students. *Heritage Language Journal*, 10(1).

- Sanchez-Escobedo, P., Pérez-Rodríguez, I., & Hollingworth, L. (2013). Transforming Nationalism into Social Action with Teachers from Yucatan, Mexico. *International Journal of Sociology and Social Policy*, 33(5/6), 280-288.
- Hollingworth, L., Sanchez-Escobedo, P., Gaudina, L., Misiuniene, J., & Park, K. (2013). Gender Differences on the Concept of Wisdom: An International Comparison. *Gifted and Talented International*, 28(1), 1-9.
- Fina, A., Sanchez-Escobedo, p., & Hollingworth, L. (2012). Annotations on Mexico's WISC-IV: A Validity Study. *Applied Neuropsychology*, 1(1), 6-17.
- Hollingworth, L., Sullivan, A., Congdon, C., Bhatt, M., & Brandt, C. (2012). Data-Driven Decision Making in Higher Education: One University's Process of Redesigning a Superintendent Licensure Program. *Journal of Research on Leadership Education*, 7(1), 78-97.
- Hollingworth, L. (2012). Why Leadership Matters: Empowering Teachers to Implement Formative Assessment. *Emerald Group Publishing Limited*, 50(3), 365-379.
- Sánchez-Escobedo, P., Hollingworth, L., & and Fina, A. D. (2011). A Cross-Cultural, Comparative Study of the American, Spanish, and Mexican Versions of the WISC-IV. *TESOL Quarterly*, 45(4), 781-792.
- Hollingworth, L., Dude, D., & Shepherd, J. (2010). Pizza Parties, Pep Rallies, and Practice Tests: Strategies Used by High School Principals to Raise Percent Proficient. *Leadership and Policy in Schools*, 9(4), 462-478.
- Escobedo, P., & Hollingworth, L. (2009). Annotations on the Use of the Mexican Norms for the WAIS-III. *Applied Neuropsychology*, 16(3), 223 — 227.
- Hollingworth, L., Dude, & Dude, D. (2009). Race, Gender, and School Leadership in a State with Shifting Student Demographics. *The Journal of Women in Educational Leadership* 7(4), 175-194.
- Hollingworth, L. (2009). Unintended Educational and Social Consequences of the No Child Left Behind Act. *The Journal of Gender Race and Justice*, 12(2).
- Hollingworth, L. (2009). Complicated Conversations: Exploring Race and Ideology in an Elementary Classroom. *Urban Education*, 44(1), 30-57.
- Hollingworth, L. (2007). Five Ways to Prepare for Standardized Tests without Sacrificing Best Practice. *The Reading Teacher*, 61(4), 339-342.
- Hollingworth, L., Beard, J., & Proctor, T. (2007). An Investigation of Item Type in a Standards-Based Assessment. *Practical Assessment, Research and Evaluation*, 12(18).

BOOKS

- Orr, M.T. & Hollingworth (2020). Designing Performance Assessment for School Leader Readiness: Lessons from PAL and Beyond. New York, NY: Routledge/Taylor and Francis Group.
- Hollingworth, L., & Manges, C. (Eds.) (2016). Organization and Administration of Iowa's Public and Private Schools, Second Edition (Second ed.). Dubuque, IA: Kendall Hunt Publishers.

BOOK
CHAPTERS

- Hollingworth, L. (Eds.) (2014). *From Policy to Practice: Sustainable Innovations in School Leadership Preparation and Development*. Information Age Publishing.
- Lefrançois, G. R. (2013). In L. Hollingworth (Eds.), *Of Learning and Assessment*. San Diego, CA: Bridgepoint Education.
- Hollingworth, L., & Danzig, A. (Eds.) (2013). *Research in Learning and Teaching in Educational Leadership*. Charlotte, NC: Information Age Publishing.
- Hollingworth, L. (2011). *Teach Reading, Not Testing: Best Practice in an Age of Accountability*. Thousand Oaks, CA: Corwin Press. Thousand Oaks, CA: Corwin Press.
- Hollingworth, L. (2011). In C. Manges & L. Hollingworth (Eds.), *Organization and Administration of Iowa Public and Private Schools*. Dubuque, Iowa: Kendall-Hunt Publishers.
- Fuller, E.J., Pendola, A., & Hollingworth, L. (2025). *Evaluating Principals*. In Williams, S. (Ed.), *Association of Education Finance and Policy Live Handbook*.
- Hollingworth, L. (2018). *Program Evaluation Methods for Educational Leadership*. In C. Lochmiller (Ed.), *Complementary Research Methods for Research and Educational Policy and Leadership Studies*. New York, NY: Palgrave Macmillan.
- Ni, Y., Hollingworth, L., Rorrer, A., & Pounder, D. G. (2016). *The Evaluation of Educational Leadership Preparation Programs*. In M. D. Young & G. M. Crow (Eds.), *Handbook of Research on the Education of School Leaders*, (Second Ed.). Taylor and Francis.
- Hollingworth, L., Olsen, D., Asikin-Garmager, A., & Winn, K. M. (2016). *Leadership Skills to Implement Change*. In L. Hollingworth & C. Manges (Eds.), *Organization and Administration of Iowa's Public and Private Schools*, Second Edition (pp. 159-171). Dubuque, IA: Kendall Hunt Publishers.
- Fuller, E. J., Hollingworth, L., & Young, M. D. (2014). *Working Conditions and Retention of Principals in Small and Mid-Sized Districts*. In K. L. Sanzo, I. Sutherland, & J. Scribner (Eds.), *Leading Small and Mid-Sized Urban School Districts*. Emerald.
- Hollingworth, L. (2013). *Providing space for talking about race in the elementary reading classroom*. In J. Brooks & N. Arnold (Eds.), *Anti-Racist School Leadership: Toward Equity in Education for America's Students*. Charlotte, NC: Information Age Publishing.
- Hollingworth, L. (2013). Chapter 5: *Research in Learning and Teaching in Educational Leadership*. In L. Hollingworth & A. Danzig (Eds.), *Research in Learning and Teaching in Educational Leadership*. Charlotte, NC: Information Age Publishing.
- Stachowiak, J. R., & Hollingworth, L. (2013). *Technological tools for the literacy classroom*. In Whittingham, J., Huffman, S., Rickman, W. & Wiedmaier, C. (Eds.) *Technological Tools for the Literacy Classroom*. Hershey, Pennsylvania: IGI Global.
- Hollingworth, L. (2012). *Will Giving School Administrators More Control Over the Structure and Policies That Govern High Schools Lead to Improvements in the Education Offered to Students?* In C. J. Russo (Eds.), *Debating Issues in American Education*. Thousand Oaks, CA: Sage Publications.

Hollingworth, L. (2012). Gen X in the Academy. In J. Marshall (Eds.), *Juggling Flaming Chainsaws: Academics in Educational Leadership Try to Balance Work and Family*. Charlotte, NC: Information Age Publishing.

Hollingworth, L., & Hoover, H. D. (2011). History of Accountability and Testing in Iowa. In C. Manges & L. Hollingworth (Eds.), *Organization and Administration of Iowa Public and Private Schools*. Dubuque, Iowa: Kendall-Hunt Publishers.

Marsh, T., Hollingworth, L., Hale, S., & Gillon, K. (2011). Population shifts: Diversity in Iowa's K-12 public and private schools. In C. Manges & L. Hollingworth (Eds.), *Organization and Administration of Iowa Public and Private Schools*. Dubuque, Iowa: Kendall-Hunt.

Hollingworth, L. (2010). The No Child Left Behind Act Has Widened the Achievement Gap. In K. Miller (Eds.), *The Achievement Gap*. Farmington Hills, MI: Greenhaven Press.

BOOK REVIEWS

Hollingworth, L. (2017). Book Review: *Race Among Friends: Exploring Race at a Suburban School* [Review of the book *Race among Friends: Exploring Race at a Suburban School*, by Marianne Modica] *American Journal of Sociology*, 122, 1309-1311.

Hollingworth, L. (2017). Book Review: *Failure: The Federal Miseducation of America's Children*, by Vicki E. Alge.] *Teachers College Record*. <http://www.tcrecord.org> ID Number: 22169

Hollingworth, L. (2012). SAT Wars: The Case for Test-Optional College Admissions. *Teachers College Record*, Date Published: June 01, 2012 [Review of the book *SAT Wars: The Case for Test-Optional College Admissions*, by Joseph A. Soares (Ed.)] *Teachers College Record*.

MONOGRAPHS

Fuller, E. J., Hollingworth, L., & Young, M. D. (2014). *Examining Efforts to Evaluate Principal Preparation Programs*. Charlottesville, VA: University Council for Educational Administration.

Fuller, E. J., Hollingworth, L., & Young, M. D. (2014). *Examining Efforts to Evaluate Principals*. Charlottesville, VA: University Council for Educational Administration.

Hollingworth, L. (2009). *Complicated Conversations: Race and Ideology in an Elementary Classroom*. Lambert Academic Publishing.

NON-REFEREED JOURNAL ARTICLES

Fuller, E. J., Hollingworth, L., & Young, M. D. (2014). Issues in Evaluating School Leadership Preparation Programs. *Learning and Teaching in Educational Leadership SIG Newsletter* (Fall 2014), 7-9.

Hollingworth, L. (2011). Innovative University Programs: Indiana University. *UCEA Review*, 52(2).

Hollingworth, L. (2011). Innovative Programs: O. Perry Walker Academy. *UCEA Review*, 52(1).

Hollingworth, L. (2010). Innovative University Programs- Louisiana State University. *UCEA Review*, 51(3).

RESEARCH
REPORTS

- Hollingworth, L. (2010). Innovative University Programs- University of Illinois at Chicago. UCEA Review, 51(2).
- Hollingworth, L. (2010). Innovative University Programs- Michigan State University: Future Leaders for Social Justice. UCEA Review, 51(1).
- Hollingworth, L. (2009). Innovative University Programs- University of Texas at Austin: an Interview with Jay D. Scribner. UCEA Review, 50 (3).
- Hollingworth, L. (2009). Innovative University Programs- University of Texas at San Antonio. UCEA Review, 50 (2).
- Hollingworth, L. (2009). Innovative University Programs- New York University. UCEA Review, 50 (1).
- Hollingworth, L. (2008). Innovative University Programs- University of Hong Kong. UCEA Review, XLVII (3).
- Hollingworth, L. (2008). Innovative University Programs- University of North Carolina. UCEA Review, XLVII (2).
- Hollingworth, L. (2008). Innovative University Programs- University of Washington. UCEA Review, XLVII (1).

TECHNICAL
REPORTS

- Hollingworth, L. (2007). How We Spend Our Money: An NCLB Commentary. ASCD Express.
- Hollingworth, L. (2007). Innovative University Programs- University of Michigan. UCEA Review, XLVI (3).
- Hollingworth, L. (1998). Literature Circles Spark Interest. *Schools in the Middle: Theory into Practice*, 8(2), 30-33.
- Sanchez Escobedo, P., Lisbona Guillen, M., Hollingworth, L., Valdes Cuervo, A. A., & Canto Herrera, P. (2016). Proyecto Nacional Escuelas de Tiempo Completo: Reporte de Investigacion. Merida, Yucatan: CONACYT: Consejo Nacional de Ciencia y Tecnologia.
- Hollingworth, L., Winn, K. M., Garmager, A. A., & Olsen, D. (2015). Assessment for Learning Year Three Program Evaluation. Iowa Department of Education.
- Hollingworth, L., Keuseman, S. H., Garmager, A. A., & Winn, K. M. (2014). Assessment for Learning Year Two Program Evaluation. Iowa Department of Education.
- Hollingworth, L., Anderson, P., Hale, S. G., Winn, K., & Asikin-Garmager, A. (2013). Assessment for Learning Pilot Study: Year One. Report Prepared for the Iowa Department of Education.
- Andrews, B., & Hollingworth, L. (2010). Program Evaluation Report: Year Three. Math-Science Partnership grant from the Iowa Department of Education- Helping Iowa teachers promote critical thinking and inquiry in science and literacy in K – 8 classrooms. Principal Investigator: Brian Hand, University of Iowa.

Andrews, B., & Hollingworth, L. (2009). Program Evaluation Report: Year Two. Math-Science Partnership grant from the Iowa Department of Education- Helping Iowa teachers promote critical thinking and inquiry in science and literacy in K – 8 classrooms. Principal Investigator: Brian Hand, University of Iowa.

Andrews, B., & Hollingworth, L. (2009). Program Evaluation Report: Year Two. Math-Science Partnership grant from the Iowa Department of Education- Helping Iowa teachers promote critical thinking and inquiry in science and literacy in K – 8 classrooms. Principal Investigator: Brian Hand, University of Iowa. Principal Investigator: Brian Hand, University of Iowa.

Hollingworth, L. (2008). Program Evaluation Report: Year One. Math-Science Partnership grant from the Iowa Department of Education- Helping Iowa teachers promote critical thinking and inquiry in science and literacy in K – 8 classrooms. Principal Investigator: Brian Hand, University of Iowa.

ASSESSMENT INSTRUMENTS/ TESTS

Orr, M. T., Snyder, J., Pechione, R., Joseph, M., Hollingworth, L., & Beaudin, B. (2016). California Performance Assessment for Leaders (CA-PAL). CA-PAL.

Orr, M. T., Snyder, J., Pechione, R., Beaudin, B., Buttram, J., & Hollingworth, L. (2015). Massachusetts Performance Assessment for Leaders (MA-PAL). Massachusetts Department of Education. <http://www.ma-pal.com/>

Camarillo-Cortes, G., Sanchez-Escobedo, P., & Hollingworth, L. (2013) La Prueba Maya, a Test for Bilingual Teachers of Indigenous Language-Speaking Students.

Dunbar, S. B., Hoover, H. D., Frisbie, D. A., Oberley, K. R., Bray, G. M. B., Ordman, V. L., Hazen, T., Naylor, R. A., & Hollingworth, L. (2008). The Iowa Tests of Basic Skills Form C, Levels 9-14.

REFEREED CONFERENCE PRESENTATIONS

Grooms, A. & Hollingworth, L. Only Somewhat Prepared: Educational Leaders in Iowa Making Sense of Equity Concerns. Conference presentation at the Annual Convention for the American Educational Research Association, Denver, CO (April 2025).

Fuller, E.J. & Hollingworth, L. Examining the Severity and Distribution of Educator Vacancies in Virginia. Conference presentation at the Annual Convention for the American Educational Research Association, Philadelphia, PA (April 2024).

Smith-Murphy, K.D., Pendola, A. Fuller, E.J. and Hollingworth. Unpacking “The Great Resignation:” Perceived Value Conflict Themes of Dissatisfied Teachers. Roundtable presentation at the Annual Convention for the American Educational Research Association, Philadelphia, PA (April 2024).

Fuller, E.J. & Hollingworth, L. Examining the Severity and Distribution of Educator Vacancies in Virginia. Conference presentation at the Annual Convention for the American Educational Research Association, Philadelphia, PA (April 2024).

Hollingworth, L. & Sanchez-Escobedo, P. Trauma-Informed Leadership. Conference poster presentation at the American Educational Research Association, Chicago, IL. (April 2023).

- Pendola, A., Fuller, E.J., Zuckerman, S. & Hollingworth, L., Leader Turnover and Hiring During a Global Pandemic: Evidence from Three States. Conference roundtable presentation at the American Educational Research Association, Chicago, IL. (April 2023).
- Pendola, A., Fuller, E.J., Hollingworth, L., Pandemic Exodus of Superintendents? A Multistate Analysis. Conference presentation at the University Council for Educational Administration, Seattle, WA. (November 2022).
- Hollingworth, L. & An, B.P. Using a 4-Day School Week to Recruit and Retain Staff in a Rural School. Conference presentation at the University Council for Educational Administration, Seattle, WA. (November 2022).
- Orr, M.T. & Hollingworth, L. Using the Performance Assessment for School Leaders to Predict School Leader Career Success. Conference presentation at the University Council for Educational Administration, Seattle, WA. (November 2022).
- Pendola, A., Fuller, E.J., Hollingworth, L., Pathways to the Superintendency: A Multistate Analysis. Conference presentation at the University Council for Educational Administration, Seattle, WA. (November 2022).
- Pendola, A., Fuller, E.J., Hollingworth, L., Unstable Times: Race, Gender, and Leaving the Principalship During the Great Recession. Conference presentation at the American Educational Research Association, San Diego, California. (April, 2022).
- Orr, M.T., Hollingworth, L., & Wang, X. Concurrent Validation and Bias Review of the Performance Assessment for Leaders. Conference presentation at the University Council for Educational Administration, Columbus, OH (November 2021).
- Orr, M.T. & Hollingworth, L. Performance Assessment for Leaders Labor Market Impact Study. Conference presentation at the University Council for Educational Administration, Columbus, OH (November 2021).
- Pendola, A., Fuller, E.J., Hollingworth, L., Stable Through the Storm: Principal Exits, Race, and Gender During the Great Recession. Conference presentation at the University Council for Educational Administration, Columbus, OH (November 2021).
- Pendola, A., Fuller, E.J., Hollingworth, L., & Mandel, Z. Factors Associated with Superintendent Turnover (1990 to 2020). Conference presentation at the University Council for Educational Administration, Columbus, OH (November 2021).
- Fuller, E.J., Pendola, A., Hollingworth, L., & Mandel, Z. Providing Postpandemic Student Mental Health Support. Conference presentation at the University Council for Educational Administration, Columbus, OH (November 2021).
- Hollingworth, L., Orr, M.T., Berkovich, I., Bogler, R., Drysdale, L.G., & Gurr, D.M., A Comparison of International Educational Policies on Effective School Leadership Conversations on Critical Issues: Asynchronous. Presented online at the University Council for Educational Administration Annual Meeting. (November 2020).
- Orr, M.T. & Hollingworth, L., Predictive Validity of the Performance Assessment of Leaders (PAL) and its Labor Market Impact (2015–2019). Presented online at the University Council for Educational Administration Annual Meeting. (November 2020).

- Orr, M.T. & Hollingworth, L., Designing Performance Assessments for School Leader Readiness. Conference presentation at the International Council of Professors of Educational Leadership, Denver, CO (July, 2020).
- Orr, M. T., & Hollingworth, L., An International Comparison of Educational Policies on Effective School Leadership. Conference presentation at the American Educational Research Association, San Francisco, California. (April, 2020).
- Cohen, M. D., Harry, A., & Hollingworth, L., Learning Exchanges: A New Model for Participant Engagement in Musical Performances. Conference presentation at the American Educational Research Association, San Francisco, California United States. (April, 2020).
- Orr, M. T., & Hollingworth, L., Predictive Validity of the Performance Assessment of Leaders (PAL) and its Labor Market Impact (2015-2017). Conference presentation at the American Educational Research Association, San Francisco, California. (April, 2020).
- An, B. P., & Hollingworth, L., The Relation between ESL Curriculum, and College Enrollment and Choices. Roundtable presented at the American Educational Research Association, San Francisco, California. (April 2020).
- Orr, M. T., Hollingworth, L., & Bolger, R., An International Comparison of Educational Policies on Effective School Leadership. Continuing talks presented at the University Council on Educational Administration, New Orleans, Louisiana. (November 2019).
- Hollingworth, L. et al., Multi Site and Multi-Level Evaluation of the NNLM All of Us National Program. Symposium presented at the American Evaluation Association Conference, Minneapolis, Minnesota United States. (November 16, 2019).
- Fuller, E. J., Pendola, A., & Hollingworth, L., Examining the Effect of Superintendent Turnover on Principal Turnover. Conference presentation at the American Educational Research Association, Toronto Canada. (April 9, 2019).
- Hollingworth, L., An, B. P., & Asikin-Garmager, A., A Policy Evaluation of the Four-Day School Week in a Rural District. Roundtable presented at the American Educational Research Association, The University of Iowa, Toronto Canada. (April 7, 2019).
- Current Considerations in Leadership Preparation Programming. Continuing talks presented at the American Educational Research Association, SIG- Learning and Teaching in Educational Leadership, Toronto Canada. (April 6, 2019).
- Orr, M. T., & Hollingworth, L., International Comparison of School Leadership Preparation and Evaluation Policies. presented at the American Educational Research Association Annual Meeting, New York, New York United States. (April 2018).
- Fuller, E. J., Mitani, H., & Hollingworth, L., Beginning Teacher Attrition in Texas by Route to Certification. Paper presented at the American Educational Research Association Annual Meeting, New York, New York United States. (April 2018).
- Sanchez, P. & Hollingworth, L. A Model for Evaluation of Rural Schools in Developing Countries. Hong Kong Educational Research Association (HKERA) International Conference (December, 2017)

- Sanchez, P. & Hollingworth, L. Un Modelo para la evaluación de las escuelas rurales de países en desarrollo. XIV Congreso Nacional de Investigación Educativa. Consejo Mexicano de Investigación Educativa. (November 20, 2017).
- Sanchez, P. & Hollingworth, L. A Developmental Model of Rural School Evaluation (MORSE). Topical Interest Group: International and Cross-Cultural Evaluation, American Evaluation Association Annual Meeting, Washington, DC. (November 2017).
- Fuller, E.J. & Hollingworth, L. An Exploration of Superintendent Turnover from 1990 through 2014. Conference presentation presented at the University Council for Educational Administration Annual Meeting, Denver, CO. (November 2017).
- Orr, M. T., & Hollingworth, L., International comparative analysis of principal preparation, selection, and evaluation policies: a 20-country study. Conference presentation presented at the University Council for Educational Administration Annual Meeting, Denver, CO. (November 2017).
- Orr, M. T., & Hollingworth, L., Positive influence of performance assessment on leadership preparation programs: One state's experience. Conference presentation presented at the University Council for Educational Administration Annual Meeting, Denver, CO. (November 2017).
- Orr, M. T., & Hollingworth, L., Performance Assessment for Principal Licensure: Validity and Reliability Results from the first two years. Conference presentation presented at the American Educational Research Association Annual Meeting, San Antonio, Texas United States. (April 2017).
- Fuller, E. J., & Liz, H., Examining State Plans to Improve Access to Effective Educators and New Opportunities Under ESSA. Conference presentation presented at the American Educational Research Association Annual Meeting, San Antonio, Texas United States. (April 27, 2017).
- Fuller, E. J., Hollingworth, L., & An, B. P., Is Alternative Certification the Answer? Examining Beginning Teacher Turnover by Route to Certification. Conference presentation presented at the University Council for Educational Administration Annual Meeting, Detroit, Michigan United States. (November 2016).
- Hollingworth, L., Fuller, E. J., & An, B. P., Examining the Leadership Pipeline: The Effect of Personal- and School-Characteristics on Post-Principal Employment. Paper presented at the University Council for Educational Administration Annual Meeting, Detroit, Michigan United States. (November 2016).
- Orr, M. T., Hollingworth, L., & Cook, J., Large-Scale Performance Assessment for Leaders in California: A Pilot Study. Paper presented at the University Council for Educational Administration Annual Meeting, Detroit, Michigan United States. (November 2016).
- Hollingworth, L., Fuller, E. J., & An, B. P., Production, placement, and employment of school leaders: Differences by race/ethnicity, gender, and the intersection of race/ethnicity and gender. Paper presented at the annual meeting of the American Educational Research Association, Washington, District of Columbia. (April 2016).
- Fuller, E. J., Hollingworth, L., & Young, M. D., Examining the Leadership Pipeline. Paper presented at the annual meeting American Educational Research Association, Washington, District of Columbia. (April 12, 2016).

- Orr, M. T., Pechone, R. L., Snyder, J. D., Murphy, J. F., Hollingworth, L., & Beaudin, B. Q., Performance Assessment for Principal Licensure: Field Trial Results and Implications. Paper presented at the annual meeting of American Educational Research Association, Washington, District of Columbia. (April 12, 2016).
- Fuller, E. J., & Hollingworth, L., Characteristics and Career Pathways of District Leaders in Texas from 1993 to 2013. Paper presented at the University Council for Educational Administration, San Diego, California. (November 2015).
- Olsen, D. D., Asikin-Garmager, A., Winn, K. M., & Hollingworth, L., How Principals Effect Change: A Multiple Case Study. Paper presented at the University Council for Educational Administration, San Diego, California. (November 2015).
- Fuller, E. J., & Hollingworth, L., Social Justice Critique of Outcome Measures in Evaluating Principal Preparation Programs: A Real World Analysis. Paper presented at the University Council for Educational Administration, San Diego, California. (November 2015).
- Hollingworth, L., Pounder, D. G., Rorrer, A. K., & Ni, Y., The Handbook of Research on the Education of School Leaders: Research of the Features of Leadership Preparation/ Program Evaluation. Symposium presented at the University Council for Educational Administration, San Diego, California. (November 2015).
- Hollingworth, L., Olsen, D., Garmager, A. A., & Winn, K. M., Program Evaluation in the Service of Designing Professional Development for School Leaders. Poster presented at the American Evaluation Association Annual Meeting, Chicago, Illinois. (November 11, 2015).
- An, B. P., Hollingworth, L., & Chen, W. L., Effects of ESL Curriculum on the College Enrollment and Choices of Hispanic Students. Paper presented at the American Educational Research Association Annual Meeting, Division J - Section 2: College Student Access, Chicago, Illinois. (April 2015).
- Fuller, E. J., & Hollingworth, L., Exploring Best Practices in Evaluating Principal Preparation Programs. Paper presented at the American Educational Research Association Annual Meeting, Unit: SIG-Learning and Teaching in Educational Leadership, Chicago, Illinois. (April 2015).
- Hollingworth, L., & Fuller, E. J., Principals at Low-Performing Schools: Characteristics of New Hires, Stayers, and Leavers. Paper presented at the American Educational Research Association Annual Meeting, Unit: Division A - Administration Section 1: Leadership, Chicago, Illinois. (April 2015).
- An, B. P., Hollingworth, L., & Chen, W. L., Effects of ESL curriculum on the college enrollment and choices of Hispanic students. Roundtable presented at the annual meeting of the American Educational Research Association, Chicago. (April 2015).
- Orr, M. T., Pechone, R. L., Murphy, J. F., Snyder, J. D., Beaudin, B. Q., Hollingworth, L., & Buttram, J. L., Performance Assessment for Principal Licensure: Opportunities, Challenges and Early Findings. Roundtable presented at the American Educational Research Association Annual Meeting, Division A – Administration. Section 5: Leadership Preparation Development, Chicago, Illinois. (April 2015).
- Fuller, E. J., & Hollingworth, L., Evaluating Principals: Is There a Better Way? Paper presented at the University Council for Educational Administration, Washington, District of Columbia. (November 22, 2014).

- Hollingworth, L., Candidates' Experiences and Performance with the Performance Assessment for Leaders. Paper presented at the University Council for Educational Administration, Washington, District of Columbia. (November 21, 2014).
- Fuller, E. J., & Hollingworth, L., Evaluating Principal Preparation Programs: Critiquing the Past and Moving Forward. Paper presented at the University Council for Educational Administration, Washington, District of Columbia. (November 21, 2014).
- Hale Keuseman, S. G., & Hollingworth, L., Teaching in Educational Leadership: Assessment Education for School Leaders. Paper presented at the University Council for Educational Administration, Washington, District of Columbia. (November 20, 2014).
- Hollingworth, L., & Winn, K. M., Using the EPM/ELM Framework with a State-Wide Policy Initiative. Paper presented at the American Evaluation Association, Denver, Colorado. (October 16, 2014).
- Yarbrough, D. B., Kearney, J. M., Hollingworth, L., Moody, V. R., & Winn, K. M., Using Extended Program Models (EPM) and Expanded Logic Models (ELM) to Integrate Complex Systems and Program Theories in Teacher Professional Development Evaluation. Symposium presented at the American Evaluation Association, Denver, Colorado. (October 16, 2014).
- Fuller, E. J., & Hollingworth, L., Evaluating Principal Preparation Programs: Assessing the Appropriateness of Three Accountability Strategies. Lecture presented at the American Educational Research Association, Learning and Teaching in Educational Leadership Special Interest Group, Philadelphia, Pennsylvania. (April 6, 2014).
- Fuller, E. J., & Hollingworth, L., Examining the placement of principal preparation program candidates into education positions: A 20-year analysis. Lecture presented at the American Educational Research Association Annual Meeting, Division A-Administration, Organization and Leadership/ Section 5: Leadership Development, Philadelphia, Pennsylvania. (April 6, 2014).
- Fuller, E. J., & Hollingworth, L., A Bridge Too Far? Examining Efforts to Evaluate Principal Effectiveness. Paper presented at the University Council of Educational Administration Annual Meeting, Indianapolis, Indiana. (November 2013).
- Hollingworth, L., & Hale, S. G., Assessment IQ of Principals. Paper presented at the University Council of Educational Administration Annual Meeting, Indianapolis, Indiana. (November 2013).
- Fuller, E. J., Hollingworth, L., & Young, M. D., Evaluating Principal Preparation Programs: Assessing the Appropriateness of Three Strategies. Paper presented at the University Council of Educational Administration Annual Meeting, Indianapolis, Indiana. (November 2013).
- Hollingworth, L., Hale, S. G., Winn, K., Asikin-Garmager, A., & Khan, S. T., State Policy Implementation. Paper presented at the University Council of Educational Administration Annual Meeting, Indianapolis, Indiana. (November 2013).
- Sánchez Escobedo, P., Park, K., Hollingworth, L., Misiūnienė, J., & Ivanova, L., A Cross Comparative International Study on the Concept of Wisdom. presented at the International Conference on Talent Development & Excellence Annual Meeting, ICTDE, Antalya Turkey. (September 2013).

- Fuller, E. J., Young, M. D., & Hollingworth, L., Examining Production and Placement of Different Types of Preparation Programs: A Twenty-Year Analysis. Paper presented at the American Educational Research Association, Division A-Administration, Organization and Leadership, AERA, San Francisco, California. (April 2013).
- Hollingworth, L., & Hale, S. G., The Trouble with Sustaining a State-Wide Professional Development Theme: A Case Study of a Midwestern State. Paper presented at the University Council of Educational Administration Annual Meeting in Denver, CO., UCEA, Denver, Colorado. (November 2012).
- Hollingworth, L., & Hale, S. G., How Can They Be Gifted If They Don't Speak English? Assessing Talents of Spanish-Speaking First and Second Graders. Poster presented at the American Educational Research Association, SIG- Bilingual Education Research, Vancouver, BC. (April 2012).
- Hollingworth, L., & Drake, H., Teach Reading, Not Testing. Panel presented at the Panel discussion at the Fall Meeting of the National Council of Teachers of English (NCTE), National Council of Teachers of English (NCTE), Chicago, Illinois. (November 2011).
- Hollingworth, L., Applying Formative Assessment Techniques to Educational Leadership: Building Learning Progressions from the ISSLC Standards. Paper presented at the Paper presented at the University Council of Educational Administration Annual Meeting in Pittsburgh, Pennsylvania. (November 2011).
- Orr, T. &., & Hollingworth, L., The Mis-Measurement of Principals: When Policymakers Use Multiple Student Test Scores for Accountability Purposes. Paper presented at the Paper presented at the University Council of Educational Administration Annual Meeting in Pittsburgh, Pennsylvania. (November 2011).
- Sánchez-Escobedo, P., Hollingworth, L., & Fina, A., A comparative and intercultural study of the American, Hispanic, and Mexican versions of the WISC-IV. Paper presented at the International Psychological Evaluation Conference in Lisbon Portugal. (July 2011).
- Hollingworth, L., Preparing School Leaders for the Modern Superintendency. Paper presented at the University Council of Educational Administration Annual Meeting in New Orleans, Louisiana. (October 2010).
- Hollingworth, L., Learning progressions: Applying formative assessment practices to leadership preparation. Poster presented at the University Council of Educational Administration Annual Meeting in New Orleans, Louisiana. (October 2010).
- Shepherd, J., & Hollingworth, L., Instructional Leadership. Paper presented at the American Educational Research Association Annual Meeting, Denver, Colorado. (May 2010).
- Fina, A., Sanchez-Escobedo, P., & Hollingworth, L., Validity considerations on the adaptation of the WISC IV for use in Mexico. Paper presented at the National Council on Measurement in Education Annual Meeting, Denver, Colorado. (May 2010).
- Hollingworth, L., Recent Mexican Policy Initiatives in Support of Vulnerable Populations: La Prueba Maya, a Test for Bilingual Teachers of Indigenous Language-Speaking Students. Paper presented at the Society for Applied Anthropology Annual Meeting, Merida Mexico. (March 2010).

- Hollingworth, L., Instructional Leadership and Assessment for Learning: A Case Study. Paper presented at the University Council of Educational Administration Annual Meeting in Anaheim, California. (November 2009).
- Moustafa, M., & Hollingworth, L., Linking State Standards, Standardized Tests, and Best Practices in Reading and Writing Instruction. Paper presented at the Annual Convention of the International Reading Association, Minneapolis, Minnesota. (May 2009).
- Hollingworth, L., Strategies Used by High School Principals to Raise Percent Proficient. Paper presented at the Annual Meeting of the American Educational Research Association, Division A-Administration, Organization and Leadership, San Diego, California. (April 2009).
- Ramey, R. C., & Hollingworth, L., Opportunity Costs? Opting Out of No Child Left Behind. Paper presented at the University Council of Educational Administration Annual Meeting in Orlando, Florida. (November 2008).
- Hollingworth, L., & Gonzalez, A., Pizza Parties, Pep Rallies, and Practice Tests: Strategies Used by High School Principals to Raise Percent Proficient. Paper presented at the University Council of Educational Administration Annual Meeting in Orlando, Florida. (November 2008).
- Meloy, L., & Hollingworth, L., Testing Accommodations for Students with an ADHD Diagnosis. Paper presented at the National Council on Measurement in Education Conference, New York, New York. (April 2008).
- Hollingworth, L., Unintended Educational and Social Consequences of the No Child Left Behind Act. Symposium presented at the The Journal of Gender, Race & Justice's Annual Symposium, "No School Left Behind: Providing Equal Educational Opportunities, Boyd Law School, Iowa City, Iowa. (April 2008).
- Hollingworth, L., Bridging Standards-Based Assessment and Federal Policy: An Investigation of Item Type. Paper presented at the American Educational Research Association Conference in Chicago, Division D: Section on Measurement, Psychometrics, and Assessment. (April 2007).
- Hollingworth, L., Complicated Conversations: Race and Ideology in an Elementary Classroom. Paper presented at the American Educational Research Association Conference, San Francisco. (April 2006).
- Hollingworth, L., & Dunbar, S. B., A Closer Look at Accountability and School Choice in the Context of NCLB. Paper presented at the National Council on Measurement in Education Conference, Montreal. (April 2005).
- Hollingworth, L., The Role of Multicultural Literature in Large-Scale Assessment Programs. Paper presented at the American Educational Research Association Conference, San Diego. (April 2004).
- Hollingworth, L., A Call for a Multicultural Literature Assessment. Paper presented at the Roundtable presentation at the National Reading Conference, Scottsdale, Arizona. (December 2003).
- Hollingworth, L., Power Point Presentations and Middle School Language Arts. Paper presented at the Michigan Council of Teachers of English Spring Convention. (April 2000).

- Hollingworth, L., Williamston Community Schools AAA: Analyze, Apply, Assess. Paper presented at the Michigan School Testing Conference. (March 1999).
- Hollingworth, L., Student Progress and Promotion. Paper presented at the Michigan Association of School Boards Annual Fall Leadership Conference. (November 1998).
- Hollingworth, L., & Passman, R., Creating Life-Long Readers: Exploring Attitude Changes in Eighth Grade Peer Tutors Interacting with Struggling Bilingual Third Graders. Paper presented at the National Council of Teachers of English (NCTE) Paper presented at the Fall Convention. (November 1995).
- Hollingworth, L., Jackson Scholars Pre- Conference Session. Panel presented at the American Educational Research Association, Chicago, Illinois. (April 16, 2015).
- Hollingworth, L., A Call for a Multicultural Literature Assessment. Paper presented at the Roundtable presentation at the National Reading Conference, Scottsdale, Arizona. (December 2003).
- Hollingworth, L., Power Point Presentations and Middle School Language Arts. Paper presented at the Michigan Council of Teachers of English Spring Convention. (April 2000).
- Hollingworth, L., Williamston Community Schools AAA: Analyze, Apply, Assess. Paper presented at the Michigan School Testing Conference. (March 1999).
- Hollingworth, L., Student Progress and Promotion. Paper presented at the Michigan Association of School Boards Annual Fall Leadership Conference. (November 1998).
- Hollingworth, L., & Passman, R., Creating Life-Long Readers: Exploring Attitude Changes in Eighth Grade Peer Tutors Interacting with Struggling Bilingual Third Graders. Paper presented at the National Council of Teachers of English (NCTE) Paper presented at the Fall Convention. (November 1995).

INVITED LECTURES

- Hollingworth, L. Keynote Address: Program Evaluation for Resilience and Sustainable Development in Education. Nantou, Taiwan. National Education Conference. (September, 2024).
- Learning From Colleagues Taking Action to Dismantle Racial Injustice. Panel presentation at the Annual Convention for the American Educational Research Association, Philadelphia, PA (April 2024).
- Hollingworth, L., Jackson Scholars Pre- Conference Session. Panel presented at the American Educational Research Association, Chicago, Illinois. (April 16, 2015).
- Young, M. D., Williams, S. M., Hollingworth, L., Reynolds, A., Anderson, E., Carpenter, B. W., Diem, S., Fuller, E. J., Tucker, P. D., & Ikemoto, G., State and Federal Policy Impacting Leadership Preparation: Special Session. Symposium presented at the University Council for Educational Administration, Washington, District of Columbia. (November 21, 2014).
- Hollingworth, L., Current issues in Educational Assessment. Lecture presented at the Iowa City Area Chamber of Commerce Community Leadership Program, Iowa City Area Chamber of Commerce, Iowa City, Iowa. (March 14, 2014).

CONTRACTS,
GRANTS, &
SPONSORED
RESEARCH

- Deeter, T., & Hollingworth, L., What Does the Smarter Balanced Assessment Consortium Mean for Iowa? Lecture presented at the Education Revolution: Preparing Students for the Next Step, ACT State Organization 2013 Annual Conference, Ames, Iowa. (March 6, 2013).
- Hollingworth, L., Assessment for Learning and the Common Core, Marion (Iowa) Independent School District. (August 2011).
- Hollingworth, L., & Anamosa, L., (Iowa) Community Schools, Assessment for Learning. July 2010; October 5, 2010; April 26, 2011. (April 2011).
- Hollingworth, L., Grant Wood Area Education Agency, AEA10 (Iowa). presented at the Assessment for Learning with the Iowa Core Curriculum. (May 2009).
- Hollingworth, L., & Dude, D., Equity and Leadership: Race, Gender, and School Leadership in a State with Shifting Student Demographics. presented at the Iowa Summit on Gender Equity in the Iowa Superintendency in Ames, Iowa. (November 2008).
- Hollingworth, L., "Unintended Consequences of No Child Left Behind." (2008, 2009, 2011). Lecture, Invited Lectures given to University of Iowa Human Relations students and Counselor Education students. (November 2008).
- Ho, A., Hollingworth, L., Therrien, W. J., & Wood, S. M., Navigating your last year as a graduate student, University of Iowa, College of Education, Iowa City, Iowa. (October 14, 2008).
- Hollingworth, L., "Testing." Presentation to the Cedar Rapids McKinley African American Awareness Program, Sponsored by the UI College of Education Diversity Committee. (April 2008).
- Hollingworth, L., Item Type and Standardized Testing. Lecture, Invited lecture at the College of Education at the University of Illinois, Urbana-Champaign. (April 2007).
- Hollingworth, L., Talking About Race: A Critical Discourse Analysis of Story Time in a 4th-5th Grade Class. Paper presented at the Third Place Winner- Paper Presentation at the Yager Diversity Conference, University of Iowa, Iowa City, Iowa. (January 2005).
- Hollingworth, L., Qualitative or Quantitative? An Analysis of Two Different Tests of Reading. Presented at the Jakobsen Graduate Student Forum, University of Iowa, Iowa City, Iowa. (March 2003).
- Hollingworth, Liz, "21st Century Community Learning Centers", Sponsored by Iowa City Community School District, Educational Institution, \$15,000. (July 2020 – June 2021)
- Hollingworth, Liz, "21st Century Community Learning Centers", Sponsored by Iowa City Community School District, Educational Institution, \$15,000. (July 2021 – June 2022)
- Hollingworth, Liz, "21st Century Community Learning Centers", Sponsored by Iowa City Community School District, Educational Institution, \$11,600. (July 2022 – June 2023)

- Schulte, Jillian (Principal Investigator), “Magnet Schools Assistance Program (MSAP)”, Sponsored by the U.S. Department of Education, Federal, \$14,993,658. (October 2022- September 2027)
- Hollingworth, Liz, “Statewide STEM Assessment and Evaluation Projects”, Sponsored by Iowa Governor’s STEM Advisory Council, \$32,875. (July 2021 – June 2022)
- Tate, Eric (Principal Investigator), Liz Hollingworth (Co-Investigator), Valerie Decker (Co-Investigator), Antonio Arenas Amado (Co-Investigator), Craig Just (Co-Investigator), “Cost Effectiveness of CDBG-DR: Flood Mitigation and Vulnerable Populations”, Sponsored by US Department of Housing & Urban Development, Federal, \$850,000. (September 2019 – September 2023)
- Hollingworth, Liz (Principal Investigator), “Proposal to evaluate the effectiveness of the Waterloo CSD and Council Bluffs CSD exploratory projects and statewide implementation of specially designed instruction, including evaluation of the State Identified Measure of Result (SIMR)”, Sponsored by the Iowa Department of Education, Federal, \$2,241,360 (May 2022 – September 2024)
- Hollingworth, Liz (Principal Investigator), “Community Based Environmental Education Program”, Sponsored by the Metro Waste Authority, \$9,930 (February 2020 – February 2023)
- McOmber, Brandy (Project Director), Iowa Blueprint for Change”, sponsored by US Department of Education, \$13,875,048 (October 2022 – September 2027)
- Hollingworth, Liz, “21st Century Community Learning Center (21CCLC)”, Sponsored by Oelwein Community School District, Educational Institution, \$14,820 (January 2022 – November 2022)
- Hollingworth, Liz, “21st Century Community Learning Center (21CCLC)”, Sponsored by Oelwein Community School District, Educational Institution, \$14,390 (January 2021 – November 2021)
- Hollingworth, Liz, “21st Century Community Learning Center (21CCLC)”, Sponsored by Oelwein Community School District, Educational Institution, \$14,390 (January 2020 – November 2020)
- VentureLab. Asikin-Garmager, Asih, and Hollingworth, Liz (Evaluators). Focus of the Evaluation of Afterschool Network Youth Entrepreneurship Train the Trainer Program. \$52,000.
- Kennelty, Korey A (Principal Investigator), Carter, Barry L (Co-Investigator), Levy, Barcey T (Co-Investigator), Hollingworth, Liz (Co-Investigator), & Dawson, Jeffrey D (Co-Investigator), "Dissemination of the Cardiovascular Risk Service", Sponsored by US National Institutes of Health, Federal, \$3,688,468. (February 2018–Jan 2023).
- Gardner, Sue. (Principal Investigator), Barbara Rakel (Co-Investigator), Liz Hollingworth (Co-Investigator), Keela Herr (Co-Investigator), Janet Williams (Co-Investigator), Nick Street (Co-Investigator), Boyd Knosp (Co-Investigator). Center for Advancing Multimorbidity Science: Profiling risk and symptom expression to develop customized therapies for adults with multiple chronic conditions (CAMS). Sponsored by US National Institutes of Health, Federal, \$1,859,566 (August 2018-May 2023).

- Krajewski, Witold (Principal Investigator), Ibrahim Demir (Co-Investigator), Larry Weber (Co-Investigator), Keith Schilling (Co-Investigator), Christopher Jones (Co-Investigator), Liz Hollingworth (Supervisor). Big Data Spokes – Big Data Regional I: An integrated big data framework for water quality issues in the upper Mississippi River basin. National Science Foundation. \$599,999. (August 2018- July 2021).
- Ancis, Julie (Principal Investigator). Hollingworth, Liz, Asikin-Garmager, Asih, and Karamese, Hacer (Evaluators). Center for Accessible Materials Innovation (CAMI). Georgia Tech and the US Department of Education. \$78,830. (April 2018-November 2019).
- Linderman, Marc. (Principal Investigator). Hollingworth, Liz and Asikin-Garmager, Asih, (Evaluators). NSF-REU Site: Interdisciplinary geospatial approaches to watershed science. National Science Foundation. \$296,000 (February 2018- February 2021).
- Cwiertny, David A (Principal Investigator), Scherer, Michelle M (Co-Investigator), Just, Craig L (Co-Investigator), Schnoor, Jerald L (Co-Investigator), Villarini, Gabriele (Co-Investigator), Baker, Kelly (Co-Investigator), & Hollingworth, Liz (Co-Investigator), “Paths to sustainable food-energy-water systems in resource-limited communities”, Sponsored by National Science Foundation, Federal, \$2,999,263. (September 2016-August 2021)
- Walton, Linda (Principal Investigator), Afifi, Rema (Co-Investigator), Campbell, Colleen (Co-Investigator), Hollingworth, Liz (Project Lead), “All of Us University & Coordinating Center”, Sponsored by the National Network of Libraries of Medicine, Federal, (2017-2018)
- Hollingworth, Liz & Decker, Valerie, “21st Century Community Learning Centers”, Sponsored by Iowa City Community School District, Educational Institution, \$15,000. (July 2017-June 2018)
- Hollingworth, Liz (Director), "Iowa Mathematics and Science Education Partnership", Sponsored by Iowa Governor’s STEM Advisory Council – Operations Center, State, \$80,000.00. (August 2016–2017)
- Hollingworth, Liz, “Evaluation of Iowa Governors STEM Advisory Council Programs – FY18”, Sponsored by Iowa Governor’s STEM Advisory Council, \$45,000. (July 2017-June 2018) Hollingworth, Liz, “Evaluation of Faculty-Led Study Abroad Programs at Iowa”, Sponsored by the University of Iowa International Programs, \$10,000. (July 2017-March 2018)
- Hollingworth, Liz, “Equipping Public Library Staff with Quality Consumer Health Resources”, Sponsored by the University of Iowa Library, \$14,700. (July 2017-June 2018)
- Hollingworth, Liz, "District-Wide Evaluation: Needs Assessment", Sponsored by Muscatine Community School District, Educational Institution, \$12,250.00. (August 2016–January 2017)
- Hollingworth, Liz, "Standard Setting in Iowa Schools", Sponsored by Perfoglio, Educational Institution, \$50,000.00. (July 2017–October 2017)
- Hollingworth, Liz, & Decker, Valerie, "21st Century Community Learning Centers", Sponsored by Iowa City Community School District, Educational Institution, \$18,000.00. (May 2016–June 2017)

- "District-Wide Evaluation: Needs Assessment", Sponsored by Muscatine Community School District, Educational Institution, \$12,250.00. (August 1, 2016–January 31, 2017)
- Hollingworth, Liz, "Access to the Iowa Core with Assistive Technology Project: Usability Study", Sponsored by Iowa Department of Education and ICATER, State, \$13,900.00. (May 2016–July 2016)
- Hollingworth, Liz, "Iowa Mathematics and Science Education Partnership", Sponsored by Iowa Governor's STEM Advisory Council – Operations Center, State, \$25,000.00. (May 2016–July 2016)
- Hollingworth, Liz, "ILN Performance Assessment Spring 2015 Pilot", Sponsored by Stanford Center for Assessment, Learning and Equity, Educational Institution, \$30,000.00. (June 2015–December 2015)
- Hollingworth, Liz, "SCALE ILN Performance Assessment Spring 2015 Pilot", Sponsored by Stanford Center for Assessment, Learning and Equity, Educational Institution, \$30,000.00. (June 2015–December 2015)
- Hollingworth, Liz, "Multidimensional Principal Performance Rubric Validation Study", Sponsored by Learner-Centered Initiatives, \$20,000.00. (January 2015–December 2015)
- Hollingworth, Liz, "Massachusetts Performance Assessment for Leaders (MA-PAL)", Sponsored by Bank Street College, Educational Institution, \$37,500.00. (August 2014–September 2015)
- Hollingworth, Liz, "Assessment for Learning Pilot Study Year 3", Sponsored by Iowa Department of Education, State, \$22,680.00. (October 2014–June 2015)
- Hollingworth, Liz, "Assessment for Learning and Iowa School Leadership Capacity", Sponsored by Iowa Department of Education, State, \$20,000.00. (August 2014–June 2015).
- Hollingworth, Liz, "Multidimensional Performance Assessment Rubric (MPPR)", Sponsored by Learner-Centered Initiatives NY, Private Industry, \$20,000.00. (January 2015–May 2015)
- Hollingworth, Liz, "Assessment for Learning Pilot Study: Year Two", Sponsored by Iowa Department of Education, State, \$22,680.00. (September 2013–June 2014)
- Hollingworth, Liz, "Assessment for Learning Pilot Study Year 2", Sponsored by Iowa Department of Education, State, \$21,000.00. (August 2013–May 2014)
- Hollingworth, Liz, "Assessment for Learning Implementation Year 1", Sponsored by Iowa Department of Education, State, \$2,410.20. (October 2012–June 2013)
- Hollingworth, Liz (Principal Investigator), "Assessment for Learning Work Team of the Iowa Core- Evaluation of Program", Sponsored by State of Iowa, Department of Education, Bureau/Division of Teaching and Learning Services, State, \$4,200.00. (September 2011–June 2012)
- Hollingworth, Liz (Principal Investigator), "Assessment for Learning Work Team of the Iowa Core", Sponsored by State of Iowa, Department of Education, Bureau/Division of Teaching and Learning Services, State, \$4,200.00. (July 2010–June 2011)

Hollingworth, Liz (Principal Investigator), "Co-chair of the Assessment for Learning Work Team of the Iowa Core Curriculum", Sponsored by State of Iowa, Department of Education, Bureau/Division of Teaching and Learning, State, \$7,000.00. (June 2009–June 2010)

Hollingworth, Liz (Principal Investigator), "International Travel Grant", Sponsored by University of Iowa Office of Academic Programs & Services. International Programs, The University of Iowa, \$500.00. (April 2010)

Hollingworth, Liz (Principal Investigator), "Perceptions and visions on wisdom: A cross cultural study of youngsters", Sponsored by Iowa Measurement Research Foundation, The University of Iowa, \$200.00. (March 2010)

Hollingworth, Liz (Principal Investigator), "Edna Jones Johnson Memorial Fund", Sponsored by University of Iowa, The University of Iowa, \$500.00. (January 2007)

AWARDS

2023 AERA Distinguished Faculty Achievement Award, Learning and Teaching in Educational Leadership Special Interest Group. This award recognizes significant contributions made by a professor to the broad field of educational leadership and administration preparation and development through moving forward practice, policy or research aligned with LTEL SIG's purposes.

2022 National Football Foundation and Fidelity Investments Faculty Athletics Representative Honoree. \$5000 award to University of Iowa Student-Athlete Academic Services.

2017 Inducted into the Iowa Academy of Education.

2015 UCEA Distinguished Service Award, University Council for Educational Administration, International. This award was instituted by UCEA headquarters for the purpose of recognizing extraordinary commitment, excellence, leadership, productivity, generosity, and service to UCEA, the international professional organization for professors of educational administration.

2011 Outstanding Advisor. University of Iowa Fraternities and Sororities. Alpha Phi Sorority, Delta Epsilon Chapter.

UNIVERSITY SERVICE

University of Iowa Faculty Athletic Representative (July 2018- June 2028).

1A FAR BIG 10 Representative- 2022- 2025

BIG 10 Senior Women's Athletics Directors Committee- 2021-22

Faculty Athletics Representative member

BIG 10 Equality Coalition- 2020- 2023

Executive Committee

BIG 10 Academics and Eligibility Committee- 2020-2025

BIG 10 Sport and Management Committee- 2020-2024

BIG10 Olympic Sport Oversight Committee 2025-present

Women's Basketball Coaches Association Executive Committee- (2023-2026)

1A FAR Faculty Representative non-voting member

Presidential Committee on Athletics.

Ex Officio, (June 2018-present)

Chair, (May 2016- May 2018)

Member, Executive Committee (May 2011- May 2018)

Chair, Equity Subcommittee; (May 2011–May 2016)

	University Council of Educational Administration. (August 2009–2015). Plenum Session Representative (PSR) for University of Iowa
	International School Leadership Summit. (May 2011–September 2011). Co-convenor. Worked with an interdisciplinary team of faculty and staff to host 30 international school leaders for a 10-day summit.
STATE-WIDE SERVICE	Faculty Engagement Corps. (May 2009 and May 2014). Faculty member on interdisciplinary faculty trip to Western Iowa, sponsored by Provost's Office.
	Iowa Academy of Education. Executive Director- 2022- present Secretary- 2019-2021
	Iowa Council of Professors of Educational Administration (ICPEA). Chair (August 2011–July 2012) Chair, (August 2023- July 2024)
	Iowa Department of Education. Statewide Assessment System Advisory Committee (2016-present)
	Iowa Department of Education. Technical Advisory Committee for ELPA21, State-wide K-12 Second Language Testing Program. (August 2015- 2020).
	Smarter Balanced Assessment Consortium. Test Administration Work Group member (June 2012- 2016).
	Iowa Department of Education State Leadership Team, Comprehensive Balanced Assessment System Advisory Committee (February 2013- 2016).
	Iowa Department of Education. Competency-Based Education Design Team (January 2011–2015).
	Iowa Department of Education. (March 2009–2012). Co-Chair Formative Assessment Committee
NATIONAL SERVICE	School Administrators of Iowa Wallace Foundation Leadership Standards Partnership. (September 2011–June 2012). Sets future directions and identify needs in school leadership cohesive state-wide leadership system.
	University Council for Educational Administration. (April 2007–2011). Taskforce to Evaluate Educational Leadership Effectiveness
PROFESSIONAL ORGANIZATION LEADERSHIP: ELECTED OFFICES HELD	American Educational Research Association. Research on the Superintendency Special Interest Group. Chair (March 2024-March 2026)

	<p>American Educational Research Association. Division A: Administration, Organization, & Leadership. Officer, Secretary. (April 2019-April 2021)</p> <p>University Council of Educational Administration (UCEA). UCEA Executive Committee member (2015-2018) Associate Director Publications (2012-15) Executive Committee Nominations Committee, (July 2010–November 2010)</p> <p>American Educational Research Association/ University Council of Educational Administration. Learning and Teaching in Educational Leadership Special Interest Group (LTEL SIG). Past-Chair (March 2016-March 2019) Chair (March 2013-March 2016) Program Co-Chair (March 2011–March 2013) Secretary (March 2009–May 2011)</p>
EDITORIAL BOARDS	<p>Special Issue: <i>Journal of Educational Administration</i>: Research on the Superintendency (2025).</p> <p>Special Issue: <i>Education Sciences</i>: School Leadership and School Improvement. (2024).</p> <p>National Council on Measurement in Education. (April 2007–April 2009). Faculty Advisor, Graduate Student Interest Committee. Coordinated special graduate student session and poster session for 2008 annual conference in NY.</p>
AD HOC MANUSCRIPT PEER REVIEW	<p><i>Revista Educación y Ciencia</i>, International Journal, K-12. (September 2015–Present).</p> <p><i>Journal of Cases in Educational Leadership</i>, International, Higher Education. (July 2014–2018).</p> <p><i>Frontiers in Education</i> (2023) <i>Review of Education Research</i> (2023) <i>American Journal of Education</i> (2019) <i>Educational Administration Quarterly</i>, National, K-12 (2014-Present) <i>Journal of Research on Leadership Education</i>, National, K-12 (2014-Present) <i>Leadership and Policy in Schools</i>, National, K-12. (2014–Present). <i>Journal of School Leadership</i>, International, K-12. (2014–Present). <i>PLOS ONE</i>, International, K-12. (2015). <i>Applied Neuropsychology: Adult</i>, International, K-12. (2014). <i>Children's Literature in Education</i>. (2007). <i>Urban Education</i>. (2007).</p>
CONFERENCE PAPER PEER REVIEW	<p>University Council of Educational Administration (UCEA). (2007–Present).</p> <p>American Educational Research Association. Division A: Administration, Organization, and Leadership and Division L: Policy and Politics (2006–Present).</p> <p>American Educational Research Association and University Council of Educational Administration, Special Interest Group on Research on the Superintendency. (2023–Present).</p>

American Educational Research Association and University Council of Educational Administration, Special Interest Group on Learning and Teaching in Educational Leadership. (2009–Present).

National Council on Measurement in Education. (August 2006–2009).

ACADEMIC PROGRAM University of Iowa, College of Engineering, Fall 2022

EXTERNAL

EVALUATION TEAMS University of Nebraska, College of Education, Educational Leadership Department, Fall 2022

Western Illinois University, Educational Leadership Department, Spring 2020